

MICROTEACH #2
LESSON PLAN RUBRIC

This rubric is to be stapled to the front of your assignment when submitted for a grade.

SUBJECT: _____ **NAME:** _____

GRADE LEVEL: _____ **UNIT TITLE:** _____

LESSON TITLE: _____

SUNSHINE STATE STANDARD/S

BENCHMARK/S (include at least two complete benchmarks)

RATIONALE (Explain why students should be learning this content)

GOALS OBJECTIVE (Two sentences. Goal statement: learner and learning task. Evaluation statement: condition, performance, criteria)

CONTENT (Content can be in narrative form, in outline form, or in bulleted points. If new vocabulary is taught, it and the definitions should be listed here.)

PROCEDURES

- Include at least 3 convergent and 3 divergent questions within your procedures. Identify them as such with **BOLD, CAPITAL LETTERS** (e.g., **CONVERGENT QUESTION**).
- Identify within the procedures any ESOL strategies used. Identify them as such with **BOLD, CAPITAL LETTERS** (e.g., **ESOL STRATEGY: USE OF VISUALS**).
- If you addressed another content area in your lesson (i.e., you engaged in interdisciplinary planning), identify the other content area within your procedures. For example, if you are a math teacher and introduced a rap to help students remember a concept, you would write **(MUSIC)** in your plan. Identify interdisciplinary planning with **BOLD, CAPITAL LETTERS** (e.g., **INTERDISCIPLINARY PLANNING: MUSIC**).

CLOSURE/SUMMARY

RESOURCES/MATERIALS

EVALUATION (Include condition, performance and criteria)